



# During Reading: I NSERT Notes

## Purpose:

INSERT is an active reading strategy designed by Vaughn & Estes (1986). It is a particularly helpful way for less skilled readers to become more aware of breakdown in comprehension so that they can remember to clarify the issue at a later time. This is a particularly useful strategy when students have their own books and can mark in them. However, students can use post-it notes, separate sheets of paper, strips of paper in the margins, etc. to deal with an “in common” textbook.

## INSERT Marking System

<b>X</b>	<b>I thought differently</b>
<b>+</b>	<b>New &amp; important information</b>
<b>!</b>	<b>WOW</b>
<b>??</b>	<b>I don't get it</b>
<b>*</b>	<b>VERY important to remember</b>

## Steps:

### *Overview & Purpose*

- Describe the INSERT strategy and why it can be helpful to use it .

### *Demonstrate – Model*

- Think aloud as you model using INSERT.

### *Guide Class in Using INSERT*

- As a whole class practice using INSERT, be sure to discuss your thinking, rationale for using various marks, etc.

### *Practice in Pairs and/or Teams*

- Structure cooperative pairs/teams to read segments together and use INSERT, compare and discuss their marks.

### *Practice on Your Own*

- Assign homework and/or other independent work using INSERT (be sure to discuss after, using pairs/teams/whole class).