

PARENT NOTIFICATION FOR IDENTIFICATION AND PARTICIPATION OF ENGLISH
LEARNERS (Title I and Title III Requirement)

The district must notify parents of a child identified for participation in a language instruction educational program not later than 30 days after the beginning of the school year. For a child who enters school after the beginning of the school year, the district must inform parents within two weeks of the child's placement in such a program. School districts must inform parents of the following information in their home language when possible:

1. The reasons for identifying their child as being limited English proficient and for placing their child in a language instruction educational program.
2. The child's level of English proficiency based on their scores from the KG W-APT/WIDA Screener/ACCESS for ELLs 2.0 test, and the status of the child's academic achievement.
3. The method of instruction that will be used in the program, including a description of other alternative programs
4. How the program will meet the educational strengths and needs of the child
5. How the program will help the child learn English and meet academic achievement standards
6. The program exit requirement, including the expected rate of transition, and the expected rate of graduation from secondary school
7. How the program will meet the objectives of the individualized education program for a child with a disability; and 36
8. Their rights, including written guidance that
 - a. specifies the right that parents have to have their child immediately removed from a language instruction educational program upon their request;
 - b. describes the options that parents have to decline to enroll their child in such program or to choose another program or method of instruction, if available,
 - c. assists parents in selecting among various programs and methods of instruction, if more than one program or method are offered.