

November 8, 2021
In-service Breakout Sessions
Sturgis Williams Middle School

Please plan to attend the Crisis Prevention Institute (CPI) training with your building at the designated time. If you are a presenter during your buildings assigned time, please try to attend one of the other CPI sessions of your choice when you are not presenting.

Room #	8:00 AM	9:00 AM	10:00 AM	11:00 AM
203	<u>Conscious Discipline</u>	<u>Conscious Discipline</u>	<u>Conscious Discipline</u>	Lunch
204	<u>Quizizz</u>	<u>Quizizz</u>	<u>Quizizz</u>	Lunch
207	<u>Beginning iPads</u>	<u>Beginning iPads</u>	<u>Beginning iPads</u>	Lunch
208	<u>Beginning MacBook</u>	<u>Beginning MacBook</u>	<u>Beginning MacBook</u>	Lunch
307	<u>Google Classroom Rubrics</u>	<u>Google Classroom Rubrics</u>	<u>Google Classroom Rubrics</u>	Lunch
308	<u>Executive Functioning</u>	<u>Executive Functioning</u>	<u>Executive Functioning</u>	Lunch
309	<u>Behavior Management Tool Box</u>	<u>Behavior Management Tool Box</u>	<u>Behavior Management Tool Box</u>	Lunch
312	<u>Mediation Training</u>	<u>Mediation Training</u>	<u>Mediation Training</u>	Lunch
313	<u>Motivation and Intervention</u>	<u>Motivation and Intervention</u>	<u>Motivation and Intervention</u>	Lunch
Art Room	<u>Behavior: Why it happens</u>	<u>Behavior: Why it happens</u>	<u>Behavior: Why it happens</u>	Lunch
Band Room	<u>Music and Movement</u>	<u>Music and Movement</u>	<u>Music and Movement</u>	Lunch
CPI- Grunwald	Stagebarn MS	PVE	WW/RR	Lunch

Room #	12:00 PM	1:00 PM	2:00 PM
203	<u>Mindfulness in the Classroom</u>	<u>Mindfulness in the Classroom</u>	<u>Mindfulness in the Classroom</u>
204	<u>Incorporating Visual Arts with Any Subject</u>	<u>Incorporating Visual Arts with Any Subject</u>	<u>Incorporating Visual Arts with Any Subject</u>
207	<u>Beyond Basic iPads</u>	<u>Beyond Basic iPads</u>	<u>Beyond Basic iPads</u>
208	<u>Beyond Basic MacBooks</u>	<u>Beyond Basic MacBooks</u>	<u>Beyond Basic MacBooks</u>
303	<u>Encouraging Engagement</u>	<u>Encouraging Engagement</u>	<u>Encouraging Engagement</u>
307	<u>Google Suite</u>	<u>Google Suite</u>	<u>Google Suite</u>
308	<u>Enhancing Learning Through Music</u>	<u>Enhancing Learning Through Music</u>	<u>Enhancing Learning Through Music</u>
309	<u>Create it, Hyperlink it, Love it!</u>	<u>Create it, Hyperlink it, Love it!</u>	<u>Create it, Hyperlink it, Love it!</u>
312	<u>Book Studies for Professional Development</u>	<u>Book Studies for Professional Development</u>	<u>Book Studies for Professional Development</u>
313	<u>Movement and Mindfulness</u>	<u>Movement and Mindfulness</u>	<u>Movement and Mindfulness</u>
Art Room	<u>8 P's of Classroom Management</u>	<u>8 P's of Classroom Management</u>	<u>8 P's of Classroom Management</u>
Band Room			
CPI-Grunwald	SBHS	SWMS	STEL

November 8, 2021
In-service Breakout Sessions

Amara Striebel Encouraging Engagement using 1:1 Devices

<https://docs.google.com/presentation/d/1ZnpZLVw5TfAShJ16L2uKJsPPJtgQRQoL7dsOsXBXjiw/edit#slide=id.p>

Abbie Waitman Conscious Discipline

<https://drive.google.com/drive/folders/1n64fNR8GbFBZyOneMdyOEwSRJsAH7dBG?usp=sharing>

Tamara Voight Stations for Motivation and Intervention

<https://docs.google.com/document/d/1C44AbTsQnrrWNvEJYA-aVfnZbuPuxApStiCVngNSpLA/edit>

DeVee Dietz Strategies for Incorporating Visual Arts with Any Subject

<https://drive.google.com/drive/folders/1RoIFplqaCZuHcWmA-HvLUhwc-yVV-TwA?usp=sharing>

Noelle Jacobs Behavior: Why it happens and what to do (or not to do) about it.

Shawntera Kennedy Google Classroom Rubrics: Clarifying Expectations

Celisity Cadotte Introductory iPads

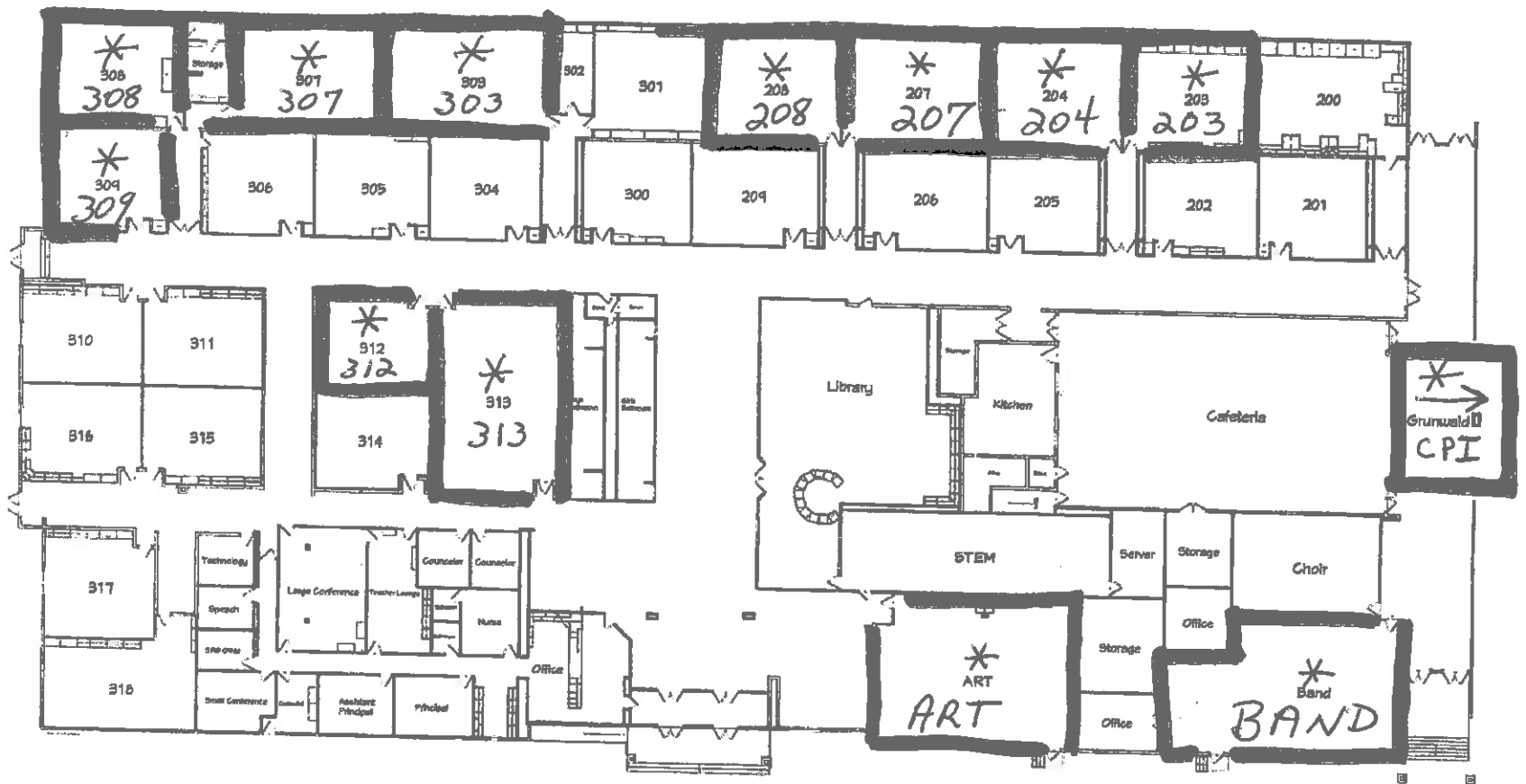
Mercedes Borgen Executive Functioning: Boosting EF in Children and Teens

<https://drive.google.com/drive/folders/16w3y-3jlrkLbkrfwBuHTBqtASiyHzb-u?usp=sharing>

Cheri Isaacson	Movement and Mindfulness for Education https://drive.google.com/file/d/13gP2T56fMTCAubcYj4MT9go3-PDmjYJA/view?ts=6172bd9f and https://youtu.be/tykur5m2rXc
Katie Jo Ramirez	Create it, Hyperlink it, Love it!
Kari Van Zee	Put Some More “Tools” in Your Behavior Management Tool Box
Luke Erfman	Beyond Basic-iPads
Billy Carpenter	The 8 P’s of Classroom Management https://docs.google.com/presentation/d/1Bjjw2SIBeHN7dKTtoovlpKJW4iSFYoGfrURj0fTANqak/edit?usp=sharing
Mary Ann Stenbak	Enhancing Learning Through Music
Jessica Henrichsen	Mindfulness in the Classroom
Debbie Cano	Quizizz https://docs.google.com/presentation/d/1Nq_mTbb0So45pjRPo3zB30lfqhXR-GbpaplcoP1Nch4/edit#slide=id.p
Taylor Buus	Introductory MacBook
Hillary Hill	Music and Movement
Coleen Keffeler	Utilizing Book Studies for Professional Development https://docs.google.com/document/d/1VEVnYxu3D3JKM7oIKivQYnMH2ezyyr76x0HGdvhTqrg/edit
Tere Froelich	Beyond Basic-MacBook https://docs.google.com/document/d/15MY2crZwN79dnNtrM2IrmfMFnQSifYDf4qB_rYraXpA/edit
Dadra Avery	Mediation
Beth Johnson	Google Suite: Using Slides, Sheets and Docs

November 8 In-service Sturgis Williams Middle School

3rd Street



Cedar Street

November 8, 2021 In-service Synopsis of Breakout Sessions

Please plan to attend the **Crisis Prevention Institute (CPI)** training with your building at the designated time. If you are a presenter during your buildings assigned time, please try to attend one of the other CPI sessions of your choice when you are not presenting.

8:00-Stagebarn MS, 9:00-PVE, 10:00-WW/RR, 12:00-SBHS, 1:00-SWMS, 2:00-STEL

Each Morning Session is available at 8:00, 9:00 or 10:00

Each session will be offered three times. If all chairs in a room for a session are full, please find another session to attend. Please **do not** bring chairs from other rooms. Thank you for your cooperation with this!

Conscious Discipline- Conscious Discipline is a whole-school life skills program. Conscious Discipline is an evidence-based character education model, that addresses adults' emotional intelligence, as well as the child's. Conscious Discipline empowers adults to effectively respond to daily conflict and transforming it into opportunities to teach daily life skills using four key components; Brain State Model, Seven Powers for Conscious Adults (the foundation of safety), The School Family (the foundation for connection), and Seven Skills of Discipline (the foundation for problem solving). Room #203-Abbie Waitman

Quizizz-Quizizz is a gamified student engagement platform that offers multiple features to make a classroom fun, interactive and engaging. As a teacher, you can conduct formative assessments, assign homework, and have other interactions with your students (for all grades) in a captivating way. Works on any device. Leave this session with something you can use with your students. Room #204-Debbie Cano

Beginning iPads- This workshop will be the basics of getting to know the iPad. Topics covered include Advanced Gestures, Accessibility Features, Downloading Apps, Airdrop, Apple Classroom's management system, Google Classroom and more. Bring an iPad with you! Room #207-Celisy Cadotte

Beginning MacBook- This session will cover basic functions of a Mac computer. This includes how to adjust settings to your preference. We will also navigate various features on the Mac to enhance teaching in the classroom. Room #208-Taylor Buus

Google Classroom Rubrics: Clarifying Expectations-Effective design of rubrics eliminates confusion and helps to raise the bar for learners. Google Classroom added a rubric tool, allowing students to view expectations and teachers to grade accordingly in a quick and efficient manner. Room #307-Shawnterra Kennedy

Executive Functioning: Boosting EF in Children and Teen (K-12)-Come learn about the boss in your brain. You will be able to identify and understand ten executive functioning skills. You will leave with interventions targeted at each skill that can be used immediately in your classroom! Room #308-Mercedes Borgen

Put Some More "Tools" in Your Behavior Management Tool Box-Struggling with that one class period? Working with a new behavior struggle that you haven't seen before? This session will be led by Kari Van Zee, a highly successful Academy teacher at Sturgis Brown High School, and Katie-jo Ramirez, a veteran teacher from inner-city Chicago. These educators will cover tried and true behavior management structures that have been successful in both environments (and will be successful in your classroom too)! Room #309-Kari Van Zee & Katie-jo Ramirez

Mediation Training-Mediation brings two people together in a safe and structured environment and helps them stay focused on finding a solution. This training will provide a step-by-step mediation process that staff can use to help students solve problems and repair relationships. The training includes problem solving styles and strategies; mediation process and handling special situations. Room #312-Dadra Avery

Stations for Motivation and Intervention-Use stations to chunk assignments, keep students moving and increase assignment engagement and completion. You are also able to level stations to provide interventions and meet more student needs. Room #313-Tamara Voight

Behavior: Why it happens and what to do (or not do) about it. All Grade levels
This presentation will give you a scientific understanding of behavior that seeks to identify why it happens and what you can do about it. We will focus on ways to respond to students by getting to the root of the behavior (treat the cause, not the symptoms). By learning and applying these concepts, you can improve your relationship with your students and spend more time actually teaching! Art Room-Noelle Jacobs

Music and Movement-In the interest of making this session apply to as many educators as possible, I'm going to include a little bit of everything. Expect to see some ideas about how you could use music as a brain break in your classroom, using objects that you would have in your classroom. You will also get to do some drums alive, which could be used in a PE setting, but also a modification of how you could do drums alive as a brain break in a classroom, using classroom objects. We will also do some drumming in this session, and talk about how music is something to connect students to learning about other cultures. We will also do an activity with music listening maps, which could be used in an art setting, or connected to literature. Band Room-Hillary Hill

Each Afternoon Session is available at 12:00, 1:00 or 2:00

Each session will be offered three times. If all chairs in a room for a session are full, please find another session to attend. Please **do not** bring chairs from other rooms. Thank you for your cooperation with this!

Mindfulness in the Classroom: What is mindfulness? Is it worth my classroom time? Who can practice mindfulness? In this workshop, you will learn the value of mindfulness and what it does for the brain, practice some mindfulness tips, and receive resources to help you integrate mindfulness into your classroom. Room #203-Jessica Henrichsen

Strategies for Incorporating Visual Arts with Any Subject-Art has long been recognized as an important part of a well-rounded education...but, how do you fit everything into what you are already teaching? Check out how you can easily **integrate visual arts with any subject**. How incorporating the arts can boost academic achievement, promote self-expression, personal connection to a subject, and creativity. We will explore the “Language of Art” and how incorporating the elements of art and principles of design can enhance any lesson, even those seasonal projects you make for bulletin boards or gifts for parents (You know what I am talking about!). You will be given many resources and have a hands-on opportunity to create. Room #204-DeVee Dietz

Beyond Basic iPads- The applications that will be covered will be Keynote, GarageBand, & iMovie. Other iPad tips and tricks like split screen and multitasking capabilities will be covered as time permits. Room #207-Luke Erfman

Beyond Basic MacBooks-Go beyond the basics by learning tips, tricks and shortcuts to make time spent on the MacBook more effective. Room #208-Tere Froelich

Encouraging Engagement Using 1:1 Devices-This session is geared toward classrooms with one-to-one iPads or computers. I will be sharing ideas on how to engage students in digital and creative activities that go beyond the worksheet. I will also share tips for using Google Classroom. Room #303-Amara Striebel

Google Suite: Using Google Slides, Sheets, & Docs-You will learn to streamline your planning, instruction, assessment, and collaboration. This breakout covers basic and advanced uses of all three platforms. You will also have access to a number of templates for immediate use in your classrooms. Room #307-Beth Johnson

Enhancing Learning Through Music-In this session you will be learning different ways to incorporate music and movement into your everyday lessons to enhance your students learning. movement. By doing this you can help your student remember and be able to store any information in their brains in multiple areas. You will be given many different sites that you can use to bring music into your classroom. You will also learn about a great program called brain gym to help your students get ready for tests or just to get ready for the day. Be ready to get up and move; This is not a session to sit and watch I will be having you interact with it but don't be too scared it's not hard! Room #308-Mary Ann Stenbak

Create it, Hyperlink it, Love it!-This session will cover the basics of creating a class website via Google Sites. Not sure how to create a website? A little nervous to try it? Join our session for an abundance of examples, tips, work time, and support! Already have a Google Site for your classroom? Come to the session to learn about other communication tools you could be leveraging like Smore and Google email shortcuts, tricks, and tips. Room #309-Kari Van Zee & Katie-jo Ramirez

Utilizing Book Studies for Professional Development: Coleen will share how SBHS utilized *Motivating Reluctant Learners*, *How to Differentiate Instruction in Academically Diverse Classroom*, and *But I'm NOT a Reading Teacher: Incorporating Literacy Strategies for Career and Technical Education* as professional development book studies for the SBHS staff. Literacy strategies will be shared. Room #312-Coleen Keffeler

Come as You Are: Movement and Mindfulness for Educators-Join Cheri Isaacson in gentle and accessible movement practice that involves breath, brain, body, and balance. **Take time** for yourself in this session designed for your well-being and resilience. **Take away tips and techniques to continue your mindfulness practice beyond this session as well as ideas for sharing mindfulness and movement with young people.** Please dress comfortably, this is an experiential session. If you'd like to bring a yoga mat or blanket for your movement space, please do so. Chairs are also available for this session to support mobility. Room #313-Cheri Isaacson

The 8 P's of Classroom Management-Classroom discipline is the number one problem of new teachers. Without a classroom management plan, teaching and learning are difficult. Learn how to have better classroom management by using eight strategies. Art Room-Billy Carpenter