

December Newsletter
Whitewood Elementary



A few reminders on late start days:

- * The superintendent will send out an automated message usually between 5:00 and 6:30 AM.
- * A two-hour late start means school starts at 10:00 AM.
- * NO breakfast is served.
- * Teaching and support staff are not expected to arrive until 9:45 so there is no supervision available for students who come early.
- * Students who ride the bus will arrive approximately at 9:30 AM. They will enter through the gym door like they always do and wait in the gym. At 9:45, the recess supervisor will take any students in the gym outside.
- * Students whose parents drive them to school or who walk to school do not need to be at school until 9:55 AM. Students who arrive earlier than 9:55 will be expected to go to the playground.
- * The bell will ring at 9:55 and students will line up at their doors as they normally do.
- * The only exception to staying outside until the bell rings is on a day when the wind chill is zero degrees or below. On those days, we will hang the yellow and red bandana on the tree to indicate to students to go inside through the gym door.

*Merry Christmas and Happy New Year
from all of the staff at Whitewood.*



Whitewood Elementary

Brittan Porterfield, Principal

“To Build Knowledge and Skills for Success Today and Tomorrow”

School Building: Whitewood Elementary

School Year: 2020-2021

The Schoolwide Title Program invites you to share your thoughts, feelings, and ideas regarding supportive services in your child’s school. In an effort to maintain and improve the program, we would appreciate your input and opinions. *You do not have to sign this questionnaire, but your answers will have an effect on our planning for the future of the program.*

The Schoolwide Title program at Whitewood Elementary funds the following programs:

Summer School, Family Night, Lexia Literacy Program, Dreambox Math Program, Full-Time Kindergarten, PreK Classroom

The Schoolwide Title program also funds the following services provided by Ms. Rochelle:

small group instruction, one-on-one support, additional classroom support, and take-home books and math games.

1. Do you feel your child benefitted from any of the above supportive services in reading and math, if needed this year?

2. What progress have you seen in your child’s reading and/or math skills?

3. What is your opinion of the communication between the school and student families in regard to your child’s academic progress? Do you have any suggestions?

4. Which of the following have you found most helpful? *Please circle all that apply.*

Parent-Teacher
Conferences

Phone Calls
Email Communication

Messaging System
Other_____

5. Please comment on the back of this sheet on other matters or concerns you would like to call to our attention. Thank you for your time. **Please return by December 18th.**