



**Meade School District 46-1
Title I District Parent and Family Engagement Plan
ESSA -Every Student Succeeds Act-
2019-2020**

Part I:

Meade School District's written Parent and Family Engagement Plan establishes the district's expectations for parental involvement. This is driven by Meade School District's vision: *"To Build Knowledge and Skills for Success Today and Tomorrow."*

- a. Meade School District will put programs, activities, and procedures into operation which involve parents in all of its schools with Title I, Part A programs, consistent with Every Student Succeeds Act (ESSA). These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- b. Meade School District will work with Sturgis Elementary and Whitewood Elementary to ensure that the required school-level parental involvement policies meet the requirements of ESSA, which includes a school-parent compact.
- c. Meade School District will incorporate this District Parent and Family Engagement Plan into its Local Education Agency (LEA) plan.
- d. In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, Meade School District and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in an understandable language and uniform format, including alternative formats upon request.
- e. If the LEA plan for Title I, Part A is not satisfactory to the parents of participating children, Meade School District will submit any parent comments with the plan when the school district submits it to the SD Department of Education.

Part II

1. Meade School District will take the following actions to describe how the district will incorporate the following components to involve families in the education of their child.

Meade School District will involve parents in the joint development of its District Parent and Family Engagement Plan.

- a. Steering committees have been established to provide direction and advice on all matters related to parental involvement in School-wide Title I, Part A programs.

- b. The Title I District Parent and Family Engagement Plan is jointly revised and reviewed annually with parents and staff members.
- c. Meade School District will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and how to implement and coordinate parent programs and build ties between parents and schools.

2. Meade School District in collaboration with individual school's steering committees will establish objectives for meaningful parent and family engagement.

- a. The steering committee is comprised of administrators, teachers, and parents of children in Title I, Part A school-wide schools.
- b. Objectives will be established using resources such as the SD Toolkit for Parent and Family Engagement and the SD Guide to Inspiring Partnerships Between Home and School

3. Meade School District will provide the necessary coordination, technical assistance, and other support necessary to assist Title I schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.

- a. The schools provide ongoing strategies and tips on involving parents in the entire process of educating their children which includes regular attendance.
- b. Schools provide newsletters to parents which offer tips to families to help their child in the home setting.
- c. Teachers organize a Family Engagement Night in Title I, Part A schools which involve sharing information with parents and participating in an educational activity with their child.
- d. Teachers personally contact parents to discuss the student and how to better meet each child's individual need.
- e. Parents are offered free parenting classes in the district that includes free child care during classes.
- f. Parents may hold positions on committees to better understand the South Dakota standards and how they work with the school to raise the achievement of their child and monitor their child's progress.
- g. School building staff give parents directives on how to access their children's information on the Infinite Campus Program.
- h. All teachers are available at parent-teacher conferences held four times during the school year.

4. Meade School District will build the schools' and parents' capacity for strong parental involvement and will support a partnership among the schools involved, its parents, and the community to develop strategies to support successful school and family interactions that ultimately improves student academic achievement.

Meade School District will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement by:

- a. Some teachers of Meade School District utilize individual websites and social media applications to allow parents to gain help in their student's area of need as well as communicate efficiently with the teacher.
- b. Intervention teachers provide supplemental activities to parents through websites, monthly newsletters, brochures, and the lending of books.
- c. Training is provided to parents on Infinite Campus which allows them to assess and monitor their child's progress, grades and attendance.
- d. Brochures and technical guides are available to parents from various sources such as the Parent and Family Engagement Resources on the SD Department of Education website, quarterly newsletters from the SD Department of Education and purchased ones from assorted companies.
- e. Information is provided to parents such as Love and Logic techniques and Boys Town Behavioral Intervention Support.
- f. Parents are informed of their child's local and state assessment results; i.e. Smarter Balance, NWEA, and given guides on how to read and interpret the scores.
- g. Meade School District uses the SD Parent and Family Engagement Resources as it offers information on parent and community communication.
- h. Parents are provided with information regarding school-wide services and the requirements set forth by the school district.
- i. Meade School District will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, home instruction programs for preschool youngsters, public preschool and community daycares, and conduct other activities, such as parent resource displays, that encourage and support parents in more fully participating in the education of their children.

5. Meade School District will coordinate and integrate parent and family involvement strategies under Title I with parent and family engagement strategies to extend feasible and appropriate with other relevant Federal, State, and local laws and programs.

Meade School District will be governed by the following statutory definition of parental involvement, and expects that the Title I schools will carry out programs, activities, and procedures in accordance with this definition.

Parental involvement means the participation of parents in regular, two way, and meaningful communication involving student academic learning and other school activities, including ensuring the following:

- a. Parents play an integral role in assisting their child's learning;
- b. Parents are encouraged to be actively involved in their child's education at school;
- c. Parents are full partners in their child's education and are included, as appropriate, in decision-making process on advisory committees to assist in the education of their child;
- d. The carrying out of other activities, such as those described in ESSA.

6. Meade School District will take the following actions to conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this parent and family engagement plan in improving the academic quality of all schools served under Title I. The evaluation

will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). Meade School District will use the findings of the evaluation about its parental involvement policy and activities to design evidence-based strategies for more effective parental involvement and to revise, if necessary, its parental involvement programs.

- a. Annually, parents of children in Title I, Part A schools complete a survey/evaluation based on their beliefs of the effectiveness of the School-wide Title I program. Questions such as, "Do you think the plan is effective in improving the academic quality of the schools served under the program and what barriers kept you from participating in the family activities offered by school and the district?" are asked and reflected upon. Each elementary site conducts an annual Parent Steering Committee meeting which gives the parents an opportunity to share concerns, comments, positive attributes, and areas of needed adjustment in the school-wide program. Parents are asked if they feel the District Parent and Family Engagement Plan, the site Parent Involvement Policy, as well as other policies are appropriate or need changes. The answers impact planning for the future of the Title I programs. Each meeting is complete with an agenda, members who participated, and meeting notes.
- b. Meade School District welcomes feedback from parents and community members. Parents and community members are given the opportunity to respond to district programs by attending scheduled district meetings such as school board meetings, curriculum review committees, the Federal Programs Advisory Committee, and the Instructional Council.

7. Meade School District will involve parents in the activities of schools served under the Title I program.

Meade School District will ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in language the parents can understand.

- a. Parents are informed of upcoming activities through newsletters, letters sent home, personal telephone communication, text messages, School Messenger, emails, the REMIND app, the district website and posting information at community facilities.
- b. Parents have the opportunity to receive training through school hosted workshops which enhances the involvement of other parents. The district pays reasonable and necessary expenses associated with these activities, including transportation and child care cost, to enable parents to participate in training sessions.
- c. In order to maximize parental involvement and participation in their children's education, school meetings are arranged at a variety of times for parents to be able to attend necessary conferences and functions.
- d. The district social worker provides parent training and child care is provided.
- e. Family nights may have a literacy speaker to support parental involvement activities in the home.
- f. The information that is disseminated to parents is written in layman terminology. The information is comprehensive and uses little educational jargon. In addition, materials may be translated into the parent's native language.

Part III

Discretionary District Parental Involvement Plan Components

Meade School District has not identified any other discretionary components with this 2019-2020 District Parent and Family Engagement Plan.

Part IV

Adoption of District Policy

This District Wide Parental Involvement Plan has been developed jointly and agreed on with parents of children participating in Title I, Part A programs, as evidenced by each school year's Parent/Teacher Involvement Steering Committees.

This plan will be in effect for the 2019-2020 school year. Meade School District will post this plan on the district's website, provide a link to it in each elementary handbook, and distribute it to all parents of students served in a program supported with Title I funds.

Chrissy Peterson Title I Director, Meade School District
(Digital Signature of Authorized Official)

August 1, 2019
(Date)