"To Build Knowledge and Skills for Success



## **Summative Professional Practice Rating**

Name:		Position:						
Date:		School Year:						
Administrator:								
Formal Observations		Informal Observations			Additional	Additional Informal Observations		
Date:		Date:			Date:			
Date:		Date:			Date:			
-								
			COMPONENT LEVEL PERFORMANCE					
		Unsatisfacto			Proficient	Distinguished	Points	
		(1 point)	(2 poir	nts)	(3 points)	(4 points)		
1c: Setting Instructional Outcomes								
1e: Designing Coherent								
Instruction								
2b: Establishing a	Culture for							
Learning								
2d: Managing S	tudent							
Behavior								
3b: Using Questioning & Discussion Techniques								
3c: Engaging Students in								
Learning								
4a: Reflecting on Teaching								
4c: Communicating with								
Families								
Total Points								
Average Compon	ent-Level Sco	re						
		CTICE SCORING RANGES		OVERALL PROFESSIONAL				
1.00 TO 1.40   1.50 TO 2.49   2.50 TO 3.49   3.50 TO			3.50 TO 4.00	PRACTICE RATING				
UNISATISFACTORY	BASIC	PROFICIENT	DISTINGUISHED					

Narrative Comments (optional)

Professional Practice Rating:	(U, B, P or D)
Student Growth Rating:	(Low, Expected or High)
Summative Effectiveness Rating:	(Exceeds Expectations, Meets Expectations or Below Expectations)
Teacher:	Date:
Administrator:	Date:

The results and recommendations of this summative evaluation report were shared by the district administrator with the teacher being evaluated. Signature by the teacher may not indicate agreement with the content of the evaluation.