

Whitewood Elementary/Rural Schools

2017-2022

School Improvement Plan

(Year One 2017-2018)

Mission Statement

“To Build Knowledge and Skills for Success Today and Tomorrow”

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Whitewood Elementary/ Rural Schools Improvement Plan

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Mission, Vision and Belief Statements

Our Mission:

"To Build Knowledge and Skills for Success Today and Tomorrow"

Our Vision:

"Meade School District will work in conjunction with its community to provide excellent academics and co-curricular activities that develop life-long learners and productive citizens."

Our Belief Statements:

We believe that...

- Every individual is a lifelong learner.
- Learning requires a commitment from students, teachers, administration, support staff, parents and the community.
- The cornerstones of learning are integrity, empathy, responsibility, honesty, respect and accountability
- Every student has the right to a quality education and the responsibility to achieve it.
- All students have the potential to be productive members of society.
- The needs of students should be our first priority.
- Diversity among people is to be valued.
- People are our greatest resource.
- Schools must provide a safe environment for teaching and learning.
- Effective schools must have high expectations for students and staff.
- Learning is enhanced by a positive and supportive environment that fosters creativity, self-confidence and success.
- Students are capable of making decisions, with proper guidance, and are responsible for their own actions.
- Our school system is accountable to our community.
- Change is essential for growth and improvement.

Needs Assessment

Data retreats are held annually in the fall of each school year. Smarter Balanced assessment data as well as data from our tri-annual assessment are analyzed by the administrators and the assessment coordinator. Based on the information, the desired outcomes of the retreat are determined. Staff do a horizontal and vertical assessment of the data to determine what specific areas that can be targeted areas of improvement in reading and math. The overall umbrella goal is for a continued increase in student achievement which is assessed by the use of the Student Achievement rating on the SD DOE report card.

Throughout the school year there is ongoing monitoring of students' progress with the use of the tri-annual assessments. Students identified as needing additional support receive interventions through our Title I and special education programs.

Goals Developed From Data Retreat 2017-2018

Elm Springs

Math: Improve place value understanding for multi-digit whole numbers

ELA: Improve key details with informational text

Enning

Math: All students will be on grade level or above as assessed on NWEA at end of year.

ELA: All students will be on grade level or above as assessed on NWEA at end of year.

Hereford:

Math: Develop proficiency in fractions at grade level expectations.

ELA: Develop proficiency in identifying main idea and providing supportive evidence.

Atall

Math: Provide students with more opportunities to explain their thinking and write about how they solve problems and use numbers.

ELA: Provide students with more opportunities to write based on prompts across various writing genres.

Whitewood:

Math: Extend understanding of fractions—parts/whole, add, subtract, multiply, divide

ELA: Improve analysis within or across texts.

Opal:

Math: Improve on knowledge of grade level number sense.

ELA: Use key words for comprehension of text.

School Profiles

Whitewood Elementary has a current enrollment of 96 students in grades K-5 and the Rural Schools' total enrollment for grades K-8 is 112 students. Student demographics have majority classified as white ethnicity. In addition, there are students that represent African American, Asian, Native Hawaiian,

American Indian, and Hispanic/Latino ethnicity. Student mobility is a lesser factor in the rural schools than in Whitewood.

Report Card

The following information is obtained from the SDDOE online reporting system.

Rural Schools:

Atall Elementary	To Be Determined
Elm Springs Elementary	To Be Determined
Enning/Union Center	Progressing
Hereford Elementary	Progressing
Opal Elementary	Progressing
Whitewood Elementary	Progressing

District Strategic Plan

1. Academic Preparation

Goal: The District will provide students with a climate that promotes a rigorous academic curriculum and activity programs that prepare each student to be academic and workplace ready.

Metrics: The District will set achievement indicators (SBAC, ACT, District tests) and monitor annual progress; monitor participation rates in activities; and conduct student surveys.

Action Steps:

1. Curriculum will be reviewed annually to assure alignment with the South Dakota content standards and that student educational needs are being met.
2. Communicate to parents the offerings that are available, especially Advance Placement, Dual Credit, Exploratory, and Career & Technical Education, through parent/teacher conferences, open houses and the District website. Encourage all high school students to take at least one credit from these offerings.
3. Provide problem-based learning activities at all grade levels and in all content areas.

2. Professional Development

Goal: The District will develop a comprehensive Professional Development Plan for faculty/staff.

Metrics: Faculty/staff surveys will be used to determine the progress of the Professional Development Plan.

Action Steps:

1. The District will create an annual professional development plan utilizing input from faculty and staff members utilizing staff surveys, Instructional Council, Teacher Advisory Council, and Preparing All Students for Success Teams.
2. The District will create opportunities for teachers to experience vertical collaboration through content area meetings and horizontal collaboration through grade level meetings.

3. Human Resources

Goal: The District will promote a safe and positive work environment.

Metrics: The success of this goal will be monitored through input and feedback from District faculty/staff.

Action Steps:

1. The District will promote collaboration among classroom teachers.
2. The District will follow guidelines to keep class sizes at appropriate levels.
3. The District will provide a competitive compensation and benefit package for employees within constraints of the budget.

4. Facilities and Technology

Goal: The District will develop and implement a comprehensive Facility Master Plan that will guide all infrastructure and technology decisions.

Metrics: Capital outlay resources to support the plan will be monitored. Administrators will provide feedback on progress of the plan with school board approval for any changes.

Action Steps:

1. The District will develop a Facility Master Plan and communicate the components of the plan to internal and external audiences. The District will take input from all stakeholders.
2. The district will include building site plans as a part of the District's Facility Master Plan.
3. The District will include technology improvements and related professional development training opportunities.

Assessments

Classroom assessments and the triannual assessments will provide feedback on student progress toward the annual goals. The SBAC results will be the summative test used to check annual progress and for setting goals for the following year. NWEA will be used for the triannual assessments.

The District will annually track spending that supports the strategic planning goals. Surveys given to all stakeholders will also be used to determine perceptions on the meeting of these goals.

Intervention Strategies

Specific interventions/strategies will be designed to address student and content needs, and need not address all content area for all students simultaneously. Types of interventions used are small group and individualized interventions. Two intervention programs at Whitewood Elementary/Rural Schools that

are utilized are Lexia (decoding/comprehension), Dreambox (math). Guided reading groups are used in the area of reading. In the area of mathematics the cognitively guided instructional practice with emphasis in mathematical reasoning and expression is utilized.

Staff Development Plan

2017-2018 District-wide training for elementary staff

August 17-18, 2017	Boys Town Classroom Management training for new teachers
August 22, 2017	ALICE training
August 23, 2017	Investigations Math review
August 22, 2017	Science Curriculum
August 22, 2107	Data retreat WW and Rural
August 22, 2017	NWEA assessment training (first session)
October 6, 2017	NWEA assessment training (second session)
November 3, 2017	NWEA assessment training (third session)