

Sturgis Elementary/Sturgis Intermediate

2017-2022

School Improvement Plan

(Year One 2017-2018)

Mission Statement

“To Build Knowledge and Skills for Success Today and Tomorrow”

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Sturgis Elementary/Sturgis Intermediate School Improvement Plan

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Mission, Vision and Belief Statements

Our Mission:

"To Build Knowledge and Skills for Success Today and Tomorrow"

Our Vision:

"Meade School District will work in conjunction with its community to provide excellent academics and co-curricular activities that develop life-long learners and productive citizens."

Our Belief Statements:

We believe that...

- Every individual is a lifelong learner.
- Learning requires a commitment from students, teachers, administration, support staff, parents and the community.
- The cornerstones of learning are integrity, empathy, responsibility, honesty, respect and accountability
- Every student has the right to a quality education and the responsibility to achieve it.
- All students have the potential to be productive members of society.
- The needs of students should be our first priority.
- Diversity among people is to be valued.
- People are our greatest resource.
- Schools must provide a safe environment for teaching and learning.
- Effective schools must have high expectations for students and staff.
- Learning is enhanced by a positive and supportive environment that fosters creativity, self-confidence and success.
- Students are capable of making decisions, with proper guidance, and are responsible for their own actions.
- Our school system is accountable to our community.
- Change is essential for growth and improvement.

The District strives to embed the statements above into all extracurricular, co-curricular and learning environments. It is important to model what the District values working closely with stakeholders to create empathetic and cooperative schools. A question kept at the forefront is, "What is best for the student".

Needs Assessment

Data retreats are held annually in the fall of each school year. Smarter Balanced assessment data as well as data from our tri-annual assessment are analyzed by the administrators and the assessment coordinator. Based on the information, the desired outcomes of the retreat are determined. Staff do a horizontal and vertical assessment of the data to determine what specific areas that can be targeted areas of improvement in reading and math. The overall umbrella goal is for a continued increase in student achievement which is assessed by the use of the Student Achievement rating on the SD DOE report card.

Throughout the school year there is ongoing monitoring of students' progress with the use of the tri-annual assessments. Students identified as needing additional support receive interventions through our Title I and special education programs.

School Profile

Sturgis Elementary/Sturgis Intermediate School is staffed by highly qualified teachers. There are several teachers per grade as well as 4 highly qualified intervention teachers. The 1.2 FTE music teachers, 1.2 physical education teachers, and 1.2 computer teachers are highly qualified. There are approximately 8 FTE classroom paraprofessionals, 1 library paraprofessional, and 1 in-school suspension monitor that are highly qualified. The 1.75 guidance counselors are considered to be highly qualified. The teacher experience of the staff at Sturgis Elementary/Sturgis Intermediate school ranges from 35 years to 1 year.

Enrollment has continued to increase over the last five years by 100 students. Current enrollment of the schools is 770 students. Student demographics have majority classified as white ethnicity. In addition, there are students that represent African American, Asian, Native American and Hispanic ethnicity.

Selection of Goals

The following information is obtained from the SDDOE online reporting system.

Number of Students Tested and Percent of Students Proficient for Students in Sturgis Elementary - 03, 2016-2017

English Language Arts

Grade	Number of Students Tested	Percent Proficient
Grade 3	133	58%
Grade 4	130	60%
Grade 5	143	48%

Mathematics

Grade	Number of Students Tested	Percent Proficient
Grade 3	133	64%
Grade 4	130	58%
Grade 5	143	48%

Number of Students Tested and Percent of Students Proficient for Students in Sturgis Elementary - 03, 2015-2016

English Language Arts

Grade	Number of Students Tested	Percent Proficient
Grade 3	119	71%
Grade 4	133	59%
Grade 5	98	54%

Mathematics

Grade	Number of Students Tested	Percent Proficient
Grade 3	119	74%
Grade 4	133	45%
Grade 5	98	53%

The following goals are a result of Strategic Planning.

1. Academic Preparation

Goal: The District will provide students with a climate that promotes a rigorous academic curriculum and activity programs that prepare each student to be academic and workplace ready.

Metrics: The District will set achievement indicators (SBAC, ACT, District tests) and monitor annual progress; monitor participation rates in activities; and conduct student surveys.

Action Steps:

1. Curriculum will be reviewed annually to assure alignment with the South Dakota content standards and that student educational needs are being met.
2. Communicate to parents the offerings that are available, especially Advance Placement, Dual Credit, Exploratory, and Career & Technical Education, through parent/teacher conferences, open houses and the District website. Encourage all high school students to take at least one credit from these offerings.
3. Provide problem-based learning activities at all grade levels and in all content areas.

2. Professional Development

Goal: The District will develop a comprehensive Professional Development Plan for faculty/staff.

Metrics: Faculty/staff surveys will be used to determine the progress of the Professional Development Plan.

Action Steps:

1. The District will create an annual professional development plan utilizing input from faculty and staff members utilizing staff surveys, Instructional Council, Teacher Advisory Council, and Preparing All Students for Success Teams.
2. The District will create opportunities for teachers to experience vertical collaboration through content area meetings and horizontal collaboration through grade level meetings.

3. Human Resources

Goal: The District will promote a safe and positive work environment.

Metrics: The success of this goal will be monitored through input and feedback from District faculty/staff.

Action Steps:

1. The District will promote collaboration among classroom teachers.
2. The District will follow guidelines to keep class sizes at appropriate levels.
3. The District will provide a competitive compensation and benefit package for employees within constraints of the budget.

4. Facilities and Technology

Goal: The District will develop and implement a comprehensive Facility Master Plan that will guide all infrastructure and technology decisions.

Metrics: Capital outlay resources to support the plan will be monitored. Administrators will provide feedback on progress of the plan with school board approval for any changes.

Action Steps:

1. The District will develop a Facility Master Plan and communicate the components of the plan to internal and external audiences. The District will take input from all stakeholders.
2. The district will include building site plans as a part of the District's Facility Master Plan.
3. The District will include technology improvements and related professional development training opportunities.

Assessments

Classroom assessments and the triannual assessments will provide feedback on student progress toward the annual goals. The SBAC results will be the summative test used to check annual progress and for setting goals for the following year.

The District will annually track spending that supports the strategic planning goals. Surveys given to all stakeholders will also be used to determine perceptions on the meeting of these goals.

Intervention Strategies

- PASS training on NWEA assessments, ALICE training, Investigations curriculum math review.
- Grade level and department meetings to address vertical and horizontal alignment at a district level.
- Specific interventions/strategies will be designed to address identified students and content needs, and need not address all content area for all students simultaneously. Such targeted interventions/strategies allow more appropriate staff development and enable teachers to more precisely measure the success of each intervention/strategy in relation to each of the selected school improvement goals. Two intervention programs at Sturgis Elementary/Sturgis Intermediate that are utilized are Lexia (decoding/comprehension), Dreambox (math).

Staff Development

2016-2017 Meade District

Types of Professional Development Offered at the district level:

August 23, 2016 Training on use of MacBooks 6-12 (August 23 and 24) Social Studies Training K-5 and 9-12 (August 24) Instructional Council and Grade Level Meetings (August 24)

October 7, 2016 Social Studies Training K-5 Data retreat 6-12

November 4, 2016 Training on Effective Digital Learning Environments K-12 Instructional Council and Grade Level Meetings

January 13, 2017 Training on Informational Text Reading Strategies K-12 Motivational Speaker

March 16, 2017 Training on Informational Text Reading Strategies K-12 Instructional Council and Grade Level Meetings

April 24, 2017 TIE (Technology training in Rapid City)

2017-2018 Meade District

Investigations Math review

Science Curriculum

NWEA- triannual assessment training

ALICE training